

TLISI TEACHING, LEARNING & INNOVATION SUMMER INSTITUTE

2024

Georgetown University's Teaching, Learning & Innovation Summer Institute (TLISI) convened May 20-22, 2024. Hosted by the Center for New Designs in Learning and Scholarship (CNDLS), this annual event engages Georgetown educators from various disciplines, departments, and schools for the purpose of discussing trends in higher education, sharing teaching innovations, and learning from experts within our teaching and learning community.

Three critical issues in higher education guided this year's program: **the challenges and opportunities of artificial intelligence, dialogue and free speech on college campuses, and designing experiential learning opportunities.** Keynote speakers and plenaries, invited workshop leaders, faculty and student panels, and practical workshops speaking to these themes underscored Georgetown's commitment to understanding and shaping the evolving landscape of higher education.

“IT'S REALLY THE STATE-OF-THE-ART CONFERENCE OF ITS KIND, AND AN INVALUABLE RESOURCE FOR ALL OF GEORGETOWN.”*



*All quotes presented in this report are from anonymous TLISI participant feedback.



“GREAT SPEAKERS! INSPIRING!”

KEYNOTE SPEAKERS



Suzanne Nossel, JD
CEO,
PEN America

Dare to speak: Defending free speech on college campuses

Suzanne Nossel joined us for a conversation with Georgetown Provost Robert Groves, who contextualized our campus for a discussion around free expression issues.

Nossel is the Chief Executive Officer of PEN America, the leading human rights and free expression organization, and is a leading voice on free expression issues in the United States and globally. She is author of *Dare to Speak: Defending Free Speech for All*.



Cal Newport, PhD
Provost's Distinguished Associate Professor
Computer Science

Teaching and learning with AI: A conversation with Cal Newport and Edward Maloney

Building on the many conversations at Georgetown about generative AI and how it is transforming teaching and learning, Georgetown professor Cal Newport and CNDLS Executive Director Edward Maloney offered a Q&A style keynote responding to questions around AI.

Newport is a bestselling author of eight books, including *Slow Productivity*, *A World Without Email*, *Digital Minimalism*, and *Deep Work*, published in over 40 languages.

FEATURED PLENARIES



Jeanine Turner, PhD
Professor & Director
Communication,
Culture, and
Technology Program

Being present: Promoting intentional dialogue at Georgetown in a post-audience world

This virtual plenary workshop addressed the accelerated digital demands brought by the pandemic. Participants explored strategies for navigating digital devices, hybrid work and learning environments, and communication platforms with greater intentionality. Turner's latest book, *Being Present: Commanding Attention at Work and at Home by Managing Your Social Presence*, was published in January 2022 with Georgetown University Press.



Edilma Yearwood, Adam Rothman, Jeremy Koons, and Chantal Li (SFS '25)
Faculty and student panelists

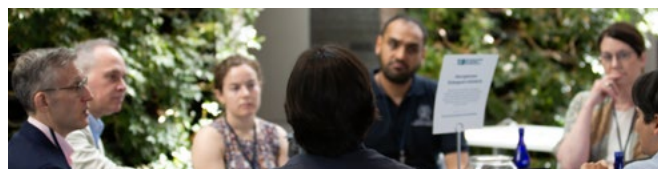
Panel on Georgetown's Race, Power & Justice course pilot

This panel featured faculty who piloted Georgetown's new Race, Power & Justice seminar, part of the new Pathways to Social Justice curriculum. They, along with one student who took the class, shared their experiences and lessons learned from this innovative 1-credit course that all entering Georgetown students will take starting in Fall 2024.



VERY USEFUL SESSIONS AND GREAT OPPORTUNITY TO MEET COLLEAGUES!"

NEW! ROUNDTABLE DISCUSSIONS



Facilitated roundtable discussions created opportunities for faculty and staff to learn about new initiatives across Georgetown in a casual, conversational setting. Roundtable topics included:

- Building Community of Practice, Trust, and Expression in Online Courses
- Considering the Ethics of AI
- Difficult Discussions in the Classroom
- Georgetown Dialogues Initiative
- Sustainability Education
- The Restorative Justice-friendly University Classroom

POPULAR SESSIONS



Learning to live with AI: Enhancing writing and critical thinking across the disciplines
J Palmeri and Sarah Jane Grizi

AI use cases in teaching across Georgetown University

Purna Gamage, Elissa Redmiles, Joe Vallone, Toni-Lee Sangastiano, and James Hickman, faculty panelists. Facilitated by Laura March and Kim Grimmick.

Evolving your relationship with AI by the Creative AI Academy

Creative AI facilitators – Dom Heinrich and Tony Jones



Productive tensions in the classroom: Pedagogical approaches and strategies for facilitating challenging conversations
Joselyn Lewis and Doireann Renzi

In Your Shoes: An immersive dialogue workshop

Ijeoma Njaka, Ryann Craig, and Rachel Gartner

Applied theater interventions in the classroom and beyond

Georgetown's Racial Justice Enactors – Antonio D. Lyons, Justin Gordon, and Leslie Jones



Our city is our classroom: Experiential learning integration at Georgetown

Randy Bass, Melissa Bernard, Susannah McGowan, and Doireann Renzi

Learning by doing: Faculty perspectives on experiential learning in online environments

John Trybus, Jim Freericks, Janet Gomez, Babak Zafari, Carole Hemmelgarn, and Qi Chen, faculty panelists. Facilitated by Zhuqing Ding.

Embodied Education for Ecological Belonging

Ashanee Kottage and Akanksha Sinha

ATTENDANCE

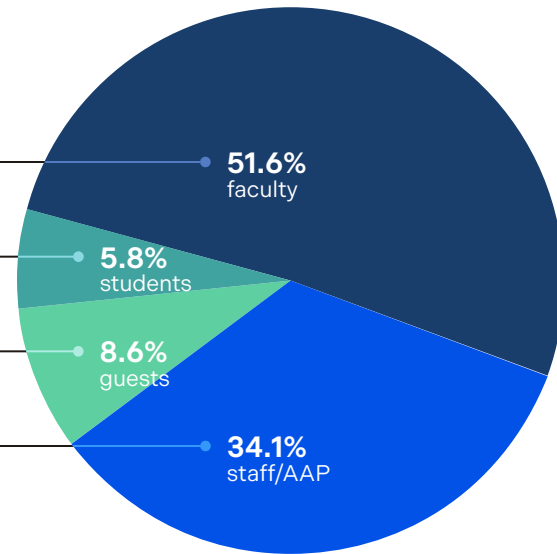
417 faculty, staff, graduate student instructors, and guests from neighboring institutions attended TLISI on our hilltop campus and participated virtually throughout the week. 53 CNDLS staff and graduate associates ran sessions, coached PODS teams, and staffed the event. Various session types and modalities, along with social gatherings, good food, and fun, enabled a range of participation.

- 215** faculty
- 24** students
- 36** guests
- 142** staff/AAP

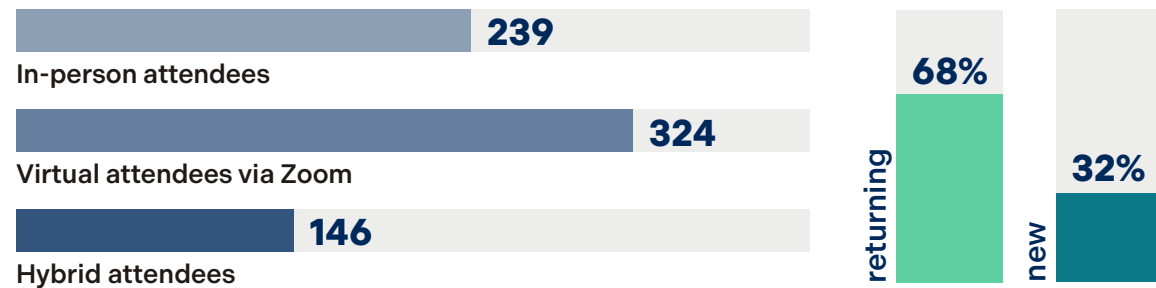
OVERALL

205 total university units were represented at TLISI

96 departments were represented by faculty attendees at TLISI



MODALITY



SATISFACTION

Overall: mean of 4.5



In-person experience: mean of 4.8



Zoom experience: mean of 4.5



OF FACULTY SURVEY RESPONDENTS,

95% reported TLISI gave me opportunities to build community with others;

90% reported TLISI inspired them to make some changes in their courses;

87% reported TLISI helped me improve as an instructor;

86% reported TLISI provided me with concrete, applicable information.

REASONS FOR ATTENDING

86% Learn from what colleagues are doing

59% Learn about AI and Chat GPT

58% Build community and connection with others focused on teaching

56% Interest in the plenary/keynote speakers

52% Desire to build my skills/improve as an instructor

40% Learn more about free speech, dialogue, and expression

23% Learning more about experiential learning

9% Participate in PODS

6% Other



BUILDING COMMUNITY



Social Hours

Attendees connected during two social hours, one of which was held on the Baker Family Terrace, the Red House's new outdoor event space.



Office of Student Equity & Inclusion space tour

Home to five flagship centers and programs, this hub was meticulously designed through intentional collaboration across all OSEI units, with engagement from their communities.



Book Raffle

Book raffle winners received copies of books by our keynote speakers and other leading authors in the Scholarship of Teaching and Learning.



Maker Hub

David Strout, Maker Hub Manager, hosted a button-making demo session and shared information about how to get involved with the Maker Hub during the academic year.

PRODUCTIVE OPEN DESIGN SPACES

PODS (Productive Open Design Spaces) offers teams from across the university the opportunity to ideate, iterate, and create together during the TLISI week. CNDLS coaches use a human-centered design approach to support teams in tackling curriculum, course, and program redesign.

The 2024 participating teams included:

- Broken Connections: Managing Human-Environment Linkages Under a Changing Climate
- Curricular Redesign for the MA Program in Engaged and Public Humanities
- Design Thinking at the Intersection of Engaged Scholarship and Learning at the CSJ
- Managing Research Enterprise at Georgetown
- MS in Climate, Environment and Health
- MSB: What Are We Doing Here?
- Restorative Georgetown: A Rapid Response Plan for Times of Crisis
- Science for All Faculty Learning Community
- Tackling Wicked Problems at the Intersection of Climate and Health



PODS

Co-Sponsors and partners

The Red House | Georgetown Libraries | Georgetown University in Qatar | Learning, Equity, Access, and Pedagogy initiative | GUWellness | The Doyle Engaging Difference Program



THE CENTER FOR NEW DESIGNS
IN LEARNING & SCHOLARSHIP