



TEACHING, LEARNING & INNOVATION SUMMER INSTITUTE 2023

SHIFTING GROUND, ADAPTING PRACTICE

Georgetown University's annual Teaching, Learning & Innovation Summer Institute (TLISI) convened May 22–25, 2023, with the mission of offering Georgetown educators across schools and disciplines the opportunity to come together, collaborate, and share teaching innovations.

This year, the Georgetown community gathered around the institute theme *Shifting Ground, Adapting Practice* in recognition of the rapidly

changing landscape of higher education. 376 faculty, staff, graduate student instructors, and guests attended presentations, plenaries, and workshops.

This year's Institute covered a range of topics, including teaching with artificial intelligence, accessibility and disability, equitable and inclusive teaching, educational technologies, wellness and well-being, and supporting student research.

“Attending TLISI reminded me of the great joy there is in teaching!”

“It's such a wonderful, enriching way to reflect on the immediately preceding academic year and think about improvements for the next year.”

FEATURED KEYNOTE SPEAKERS

Joshua Eyler, Ph.D.

Director of Faculty Development and Clinical Assistant Professor of Teacher Education at the University of Mississippi



THE CALL IS COMING FROM INSIDE THE HOUSE: HOW GRADES UNDERMINE LEARNING AND JEOPARDIZE STUDENT WELLBEING

Dr. Eyler explored some of the research on grades' impact on learning, offering a range of strategies faculty can try both in classrooms and at the institutional level to be more equitable and effective educators.



Mays Imad, Ph.D.

Assistant Professor of Physiology and Equity Pedagogy at Connecticut College

TOWARD REPARATIVE HUMANISM IN HIGHER ED: RECASTING TEACHING AND LEARNING AGREEMENTS

Examining the neuroscience of psychological trauma and how the cyclical nature of trauma impacts our human experience, Dr. Imad emphasized the importance of seeing the "whole" person to enact reparative humanism in the higher education context.

Catherine Knight Steele, Ph.D.

Associate Professor of Communication and Director of the Black Communication and Technology Lab at the University of Maryland



CARE AS PRAXIS AND METHOD IN DIGITAL RESEARCH AND THE CLASSROOM

Dr. Knight Steele argued for the importance of bringing a Black Feminist praxis of care to both classroom teaching and research method to inform a restructuring of course design and research methods in our digital age.



Abigail Marsh, Ph.D.

Professor in the Department of Psychology and the Interdisciplinary Neuroscience Program at Georgetown University

with Edward Maloney, Ph.D.

Executive Director of CNDLS at Georgetown University

LEARNING ABOUT LEARNING

Dr. Marsh and Dr. Maloney discussed the relationship between academic excellence, structure, and flexibility.

“The keynotes gave me concrete information concerning the science behind how students learn. The notes I took during those talks will definitely help me in my continued work with students!”

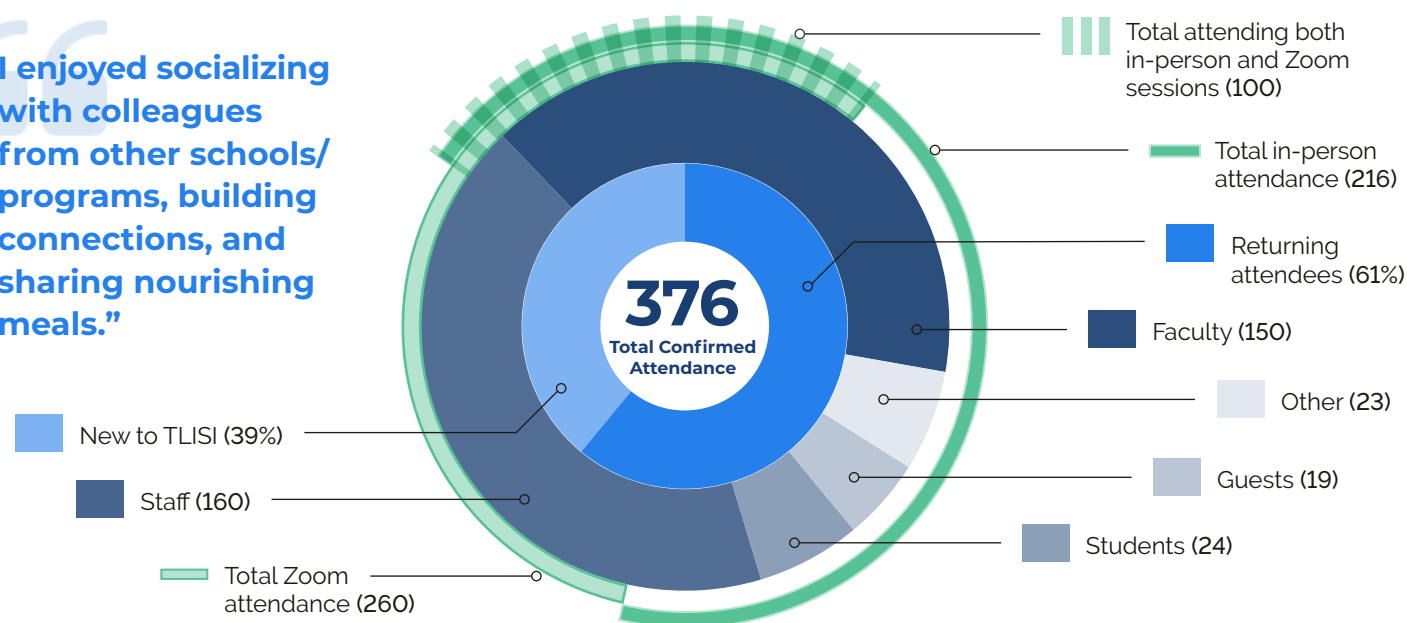
PRODUCTIVE OPEN DESIGN SPACES (PODS)

Productive Open Design Spaces (PODS) offer teams from across the university the space to ideate, iterate, and create together during the TLISI week. CNDLS coaches use a human-centered design approach to support teams in furthering their progress in unique projects. The 2023 participating teams included: Community Engagement for Social Change Course Design, Digital Library of Old Portuguese, MSB Learning Outcomes, and Science for All.

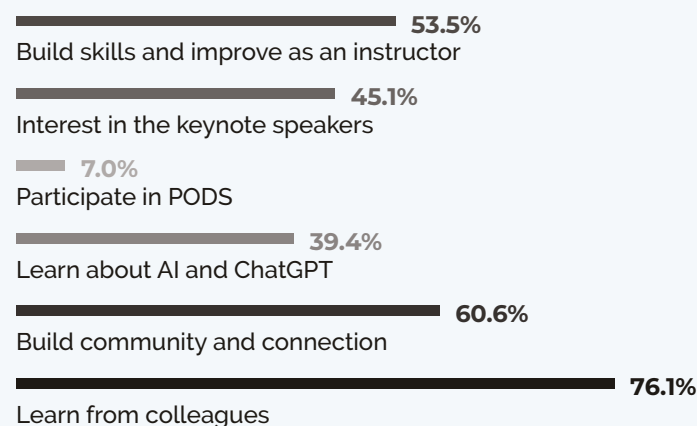


GEORGETOWN COMMUNITY

I enjoyed socializing with colleagues from other schools/programs, building connections, and sharing nourishing meals.”



REASONS FOR ATTENDING



As a non-faculty member, it was really cool to have access to the innovative and thoughtful work of my colleagues.”



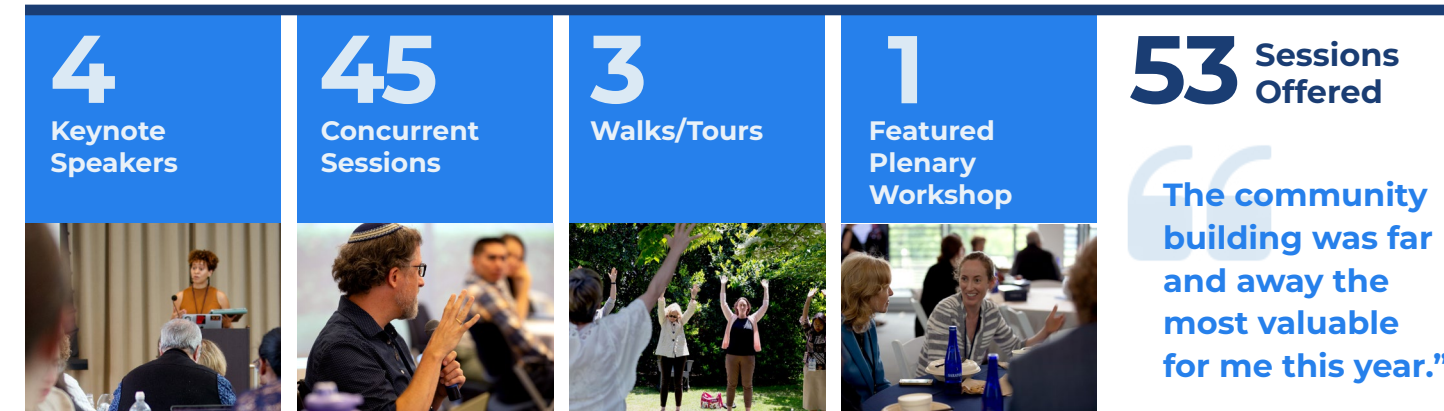
EVENTS

Book raffle winners received copies of books by our keynote speakers and other leading authors in innovative and equitable teaching. To conclude two of the days of programming, social hours provided space for reflection and connection.



*Pictured above: Attendees connected during two social hours.
Pictured left: Keynote speaker Dr. Mays Imad with book raffle winner David Strout.*

PROGRAM HIGHLIGHTS



POPULAR SESSION TOPICS:

- Accessibility and Disability
- Generative Artificial Intelligence
- Fostering Belonging
- Equitable and Inclusive Teaching
- Innovative Technologies at Georgetown
- Supporting Student Research
- Wellness and Well-being



FEATURED PLENARY WORKSHOP

SYNERGIES AND OPPORTUNITIES ACROSS DIVERSITY, EQUITY, INCLUSION, AND INTERCULTURAL GLOBAL LEARNING

Led by by Samantha Brandauer, Associate Provost and Executive Director of the Center for Global Study and Engagement at Dickinson College and Dr. Amer Ahmed, Vice Provost for Diversity, Equity, and Inclusion at the University of Vermont, this plenary workshop explored the opportunities for connection across two typically siloed domains: intercultural and global learning and diversity, equity, inclusion and social justice.

Workshop supported by the Doyle Engaging Difference Program.

130+ total university units were represented at TLISI.

84 university units were represented by faculty.



33 academic units represented in TLISI presentations.

6 sessions featured student voices.

